

Student Questionnaire

Please read and answer this questionnaire to the best of your ability. The purpose of these questions is twofold. First, they will get you thinking about yourself – what is important to you, what you want, etc. – and it will help you organize and summarize information about yourself. Second, we use the information you provide to help write your college evaluation and student assessment.

**Student Biographical Information**

Full name:

Preferred nickname:

Mailing address:

E-mail address:

Home/cell phone number:

High School (name, city, state) and current grade:

Citizenship:

Birth date (month/year):

**Family Information**

Mother Father

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| --- | --- | --- |
| Name: |  |  |
| Occupation |  |  |
| Name of business or organization |  |  |
| College(s) attended & degrees earned |  |  |

**Sibling Information**

Name Age School/College Occupation

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##### About You and Your Family

1. What do you feel sets you apart from your high school peers and the “typical” Asian high achiever?

2. What expectations do you have for yourself about academics and future career?

3. What is the primary language spoken at home?

4. Do you feel free to make your own decisions, especially with regard to college choices?

5. Have you discussed college plans with your family? Do you or your family have any special concerns about the college search for you?

6. Please explain if there are any special circumstances regarding your parents of which I should be aware (For example, if one of your parents is deceased or if your parents or divorced or separated.)

7. Is it important to you that you attend a prestigious/”big name” institution?

**Academic Information**

Score, Grade or Rank

|  |  |
| --- | --- |
| Class Rank: (nth out of X students) |  |
| GPA (weighted/unweighed) |  |
| SAT-I (first date taken or planned) scores: CR, Math, Writing, Essay: |  |
| SAT-I (second date taken or planned) scores: CR, Math, Writing, Essay |  |
| ACT (first date take or planned) |  |
| ACT (second date taken or planned) |  |
| SAT-II Subject: Score: |  |
| SAT-II Subject: Score: |  |
| SAT-II Subject: Score: |  |
| SAT-II Subject: Score: |  |
| AP or IB Classes plus date taken or planned | Total AP or IB classes taken to date:  Total AP or IB classes planned for high school: |
| 1) example: AP Calculus (fall 2010) | 9) |
| 2) | 10) |
| 3) | 11) |
| 4) | 12) |
| 5) | 13) |
| 6) | 14) |
| 7) | 15) |
| 8) | 16) |

**Assessing Your High School Experience and Performance**

1. What subjects have you most enjoyed?
2. What subjects have you enjoyed least?

3. How would you describe your high school experience?

Academically?

Socially?

Extracurricularly?

4. Do you believe your transcript is an accurate reflection of your ability?

What factors (personal, family, social, academic) contributed to your performance positively or negatively?

5. Is there anything on your transcript that you feel warrants clarification? If yes, please explain what and why. (Ex. extended illness so you missed a few weeks of school)

6. How many hours a night do you study for school? Do you feel that is too much or too little?

7. What has been your most stimulating intellectual experience in recent years?

8. What do you choose to learn on your own? Please consider interests pursued beyond classroom assignments. What do your choices show about your interests and the way you like to learn?

9. Describe an academic experience that has been a highlight during high school. (For example, a particular teacher, a class, a paper you wrote, a project, a book)

**Extracurricular, Personal and Volunteer Activities**

Please list your principal extracurricular, community service, church/temple related and family activities and hobbies in the order of their interest to you. Include specific events and/or major accomplishments such as musical instruments played, varsity letters earned, etc. (delete examples as needed)

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| --- | --- | --- | --- | --- | --- | --- |
| **Activity**  **(Clubs/Organizations)** | **Years involved**  (Please also check if you plan to continue in 12th grade)  9th 10th 11th  12th | | | | **Positions held**  (honors received, or letters earned, etc.) | **Hours/Wk**  **Weeks/Yr** |
| Example: Baseball  (please delete examples) | X | X | X | X | Co-captain, 4 year starter  Named to Second Team, All County (Catcher) | 15h/20w per year |
| Example: Debate |  | X | X | X | Vice-President (11-12th), | 10h/40w per year |
| Example: Volunteer EMT |  |  | X | X | Certified EMT, Red Cross certified | 10/50w per year |
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1. When you have free time, what do you most enjoy doing?

2. Describe which of these activities has had the most meaning to you and why.

1. In which activity did you have the most opportunity to develop as a leader?

4. Identify those activities that you may consider continuing in college.

**Honors and Awards**

List any awards you have achieved during the past three years (delete examples)

Name of Award Description School Year Comments

|  |  |  |  |
| --- | --- | --- | --- |
| Example: National Latin Award (please delete examples) | Award given to high school student achieving | 11th grade |  |
| Example: 2009 Intel ISEF Semi-Finalist | Science Fair (Biology) | 10th-11th grade | Paper was submitted for publication |
| Example: Rotary Scholarship 2010 | Scholarship ($2500) given for best speech | 12th grade | San Francisco County Rotary Club |
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Which honor or award do you feel most proud of and why?

**Educational Programs/Academic Enrichment**

List any academic enrichment programs (summer camps, extended learning, college courses, etc.) you have finished or expect to complete in the last 3 years (delete examples for space)

Program/ClassName Description Program Dates

|  |  |  |
| --- | --- | --- |
| Example: Center for Talented Youth  (please delete examples) | Summer program at Johns Hopkins (computer science track) | Summer 2009 |
| Example: Research Science Institute | Summer program at MIT | Summer 2010 |
| Example: Stanford EPGY | Online Coursework in CS, Physics (AP Physics) | Junior Year |
|  |  |  |

Why did you choose the programs/classes you attended?

**Work Experience**

List any job (including internships and summer employment) you have held during the past three years.

Job Title Employer Dates of Employ. Hours/Wk.

|  |  |  |  |
| --- | --- | --- | --- |
| Example: Cashier  (please delete example) | McDonalds | 6/2009-9/2010 | 10h/week |
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1. What are you work plans, if any, for the upcoming summer?
2. If not mentioned above, describe what you’ve done during your summers since staring high school.

**College Preferences**

Our goal is to help you identify those colleges that fit you and your interests, so your answers to the following questions are very important. Please spend some time reflecting on your likes and dislikes and past experiences before completing this form. Colleges come in a wide range of sizes, settings, and locations. Check as many in each category as you would consider. Give me your responses, not your parents’.

Size, Shape, and Location

1. Size:

small (under 2,000)\_\_\_\_\_

medium (2,000 - 6,000) \_\_\_\_\_

large (7,000 - 15,000) \_\_\_\_\_

very large (15,000 +) \_\_\_\_\_

2. Setting:

Urban campus \_\_\_\_\_ College-town campus \_\_\_\_\_

Suburban campus \_\_\_\_\_ Rural campus \_\_\_\_\_

3. Location: (if you want, name specific states)

New England \_\_\_\_\_ Midwest \_\_\_\_\_

Mid-Atlantic \_\_\_\_\_ Southwest \_\_\_\_\_

South \_\_\_\_\_ West \_\_\_\_\_

Canada \_\_\_\_\_ Abroad \_\_\_\_\_

Specifics \_\_\_\_\_\_\_\_

4. Additional Considerations: Name any specific characteristics that are important to your college search (near ski slope, in a warm climate, large Asian population, etc)

5. How far from home is the ideal college? (e.g. within a day’s drive from home, around the corner, the other side of the country)

6. Name any colleges of particular interest to you and explain why. Indicate those you have already visited.

7. Name your “dream” school. Why is it your “dream” school?

8. Would you consider attending a Liberal Arts College (i.e. Williams, Amherst, Bowdoin, Wellesley, Pomona, Vassar, Davidson, etc.)? Why or why not?

9. Do you have a preference for Ivy League schools, or Stanford, MIT or Berkeley?

Academics, Career and Environment

1. Do you have a specific career goal in mind? Why?

2. What academic areas do you hope to pursue in college? Name at least two.

3. Do you think you work better when tough classes and bright classmates challenge you, or when you are near the top of a less competitive group?

4. What special academic programs would the ideal college have available to you? (e.g. study abroad, internships, co-op programs, honors college, etc.)

1. Is ethnic diversity important to you? What would be the ideal percentage of Asians at your eventual college?
2. What preference do you think your parents have regarding your choice of college?
3. Are there any other factors that might influence your college choice? i.e. joint music program, accelerated med school admissions program, BA/BS dual degree, special academic program, etc.

International Students Only

1. Why do you want to study in the United States?
2. Have you ever visited the United States? If so, why and when did you visit, and what were your impressions?
3. Do you have proof-of-funds available to support your education for 4 years in the USA?

Money

1. Will cost influence where you attend college?
2. Will your parents apply for need-based financial aid?